

Our Rights Ambassadors led the first steering group & now frequently lead whole school pupil meetings. This is their action plan from Nov 2022:

WHAT WE WILL DO:	HOW WE WILL DO IT:	WHO WE WILL WORK WITH NEXT:
Create an RRSA Charter for our school and nursery	Use the ELC RRSA template to plan important areas of the charter Strand A Strand B Strand C	
Strand A: Displaying Rights around the school inside and outside Find a suitable space to make a display that celebrates our 'Bronze: Rights Committed Award' Celebrate our Bronze in a way that we can share with families and community	Display our Bronze logo Display our Bronze Certificate Display our RRSA charter Have a sign to display date & time of RRSA steering group meetings / Pupil Council Meetings Include photos of our RRSA activities linked to the UNCR Record a video clip <u>and</u> Make a handout leaflet to introduce yourselves as RRSA Ambassadors, what you are doing, how & why we are an RRSA school.	
Strand B: In our school we all enjoy rights. Relationships are positive. Everyone is treated with dignity and respect. We celebrate diversity.	Collect evidence and explain how everyone in school is: Safe Healthy Achieving Nurtured Active Respected Responsible Included Help Mrs Wright with the RRSA Pupil Questionnaire in November 2022 and June 2023.	In the Spring term: Helpto learn how to be "Positive Relationship Ambassadors" Help them make a Positive Relationship Charter. will produce an RRSA newsletter to send out to families and community in March 2023.
Strand C: Everyone in our school feels safe and protected and know what to do when they need support.	Find out how safe people in school feel. Make an information poster to show everyone all the different ways / people who can help them feel supported. Help Mrs W plan a "Safety & Relationships Health events" for 2023	In the Spring term: Help to become "Well Being Ambassadors" Help them make a Well Being Charter.
As RRSA Ambassadors lead the Steering Group in 2022-2023	Arrange a Steering Group Meeting for Ambassadors, Mrs W & Mrs J & Miss F. . Share the Steering Group Ideas with everyone in school.	

Minutes of RRS Steering Group Meeting Easdale 3rd November 2022

P1. Celebrating Bronze Certificate – how will we do this?

- a. Put up an RRS display in the school entrance linked to School Improvement Planning and welcome to Easdale
- b. Send Easdale letter to families based upon UNCRC template for achieving bronze – JF / AA
- c. Hold an assembly around Bronze success and journey to Silver when the certificate arrives – MW
- d. Include the Bronze logo on emails, newsletters and letter heads sent from the school

2. Journey to Silver – how will we do this?

- a. Familiarise staff with the process, criteria, engagement and ethos required for achieving Silver
 - i. Staff Meeting 15th November 2023 led by MW
 - ii. Regularly attend RRS coordinator meetings & act upon shared ideas that relate well to our journey– JF / EJ 15th Nov 2023
- b. Move the action plan proposal from Bronze to Silver, link to IDL / SIP and add to it throughout the year – JF / MW
- c. Include pupils planning and ideas within RRS Silver Action Plan as it evolves
- d. Collect evidence for the accreditation power point throughout the year

3. Agree RRS Ambassadors and their initial job descriptions – linked to Strand A, B, C for Silver

Invite nominated ambassadors to accept and discuss ways forward c. RRS School Ambassadors – plan their roles

- i. Prepare a display to show Bronze Rights Committed
- ii. Celebrate Bronze at Whole School Pupil Council and Assembly
- iii. Draft a School Charter, include everyone's ideas and signatures – by the end of this term (Dec 22)
- iv. Support other ambassadors as their roles come on line in Spring (Positive Relationship Ambassadors) as Summer (well-Being Ambassadors) 2023
- v. Record a video to introduce themselves and their roles – post it on Google Classroom

4. Awareness of Checklist for Silver

- a. Share and discuss checklist
- b. Complete pupil and staff questionnaires and analyse responses using online tool – MW/JF by end of Nov 2022
- c. Use results from pupil questionnaires to add actions to Silver Action Plan
- d. Put out a single question survey to families by email: To what extent do you agree or disagree "My child's school helps me understand my child's rights"

Staff Meeting and RRSA Coordinator Meetings 15th Nov 2022 – outcomes from discussion

Agree timescale to apply for Silver Accreditation and submit provisional dates to RRSA Coordinator Christine Walker Ambitious aim for June 2023 – preferred date 21st June 2023 – virtual visit

Discuss & Agree ways forward:

Questionnaire or poll at several times in academic year.

ELC snap shot journals home to families with ELC Priorities for 2022-2023 linked to Rights; collect feedback voices.

Design a postcard for mail drop wallets; highlight key rights and ask an evaluative question “Strongly agree – Strongly disagree”

ELC using some of resources shared in RRSA coordinator meetings e.g. Padlet, child friendly language for rights.

ELC linking their exploration of RRS to 5 aspects of “First Steps” Amnesty International

Primary continue sign posting links to Rights / Global Goals in lesson planning

Learning Together Days already in Working Time Agreement 2022-2023 link well to RRSA, Global Goals and Eco Schools. Plan with children at Whole School Pupil Council / Steering Group Meetings (staff / pupils) and link to Articles. Include Family & Community.

- o Remembrance and Memory Nov 11th 2022

- o West Coast Culture Celebration Jan 25th 2023 [Article 30 celebrate culture]

Article of the Week / Assembly Packs; agree to use as they fit but not every week; add rights to displays e.g. from assemblies / class planning.

Include RRS links on google classroom.

Partnership Working & Empowerment e.g. RHET Action Planning “Working Countryside” 2022 -2024

Include RRSA links to SIP in HT reporting to Parent Council Meetings at least twice a year ask PCF to include Rights in their social media.

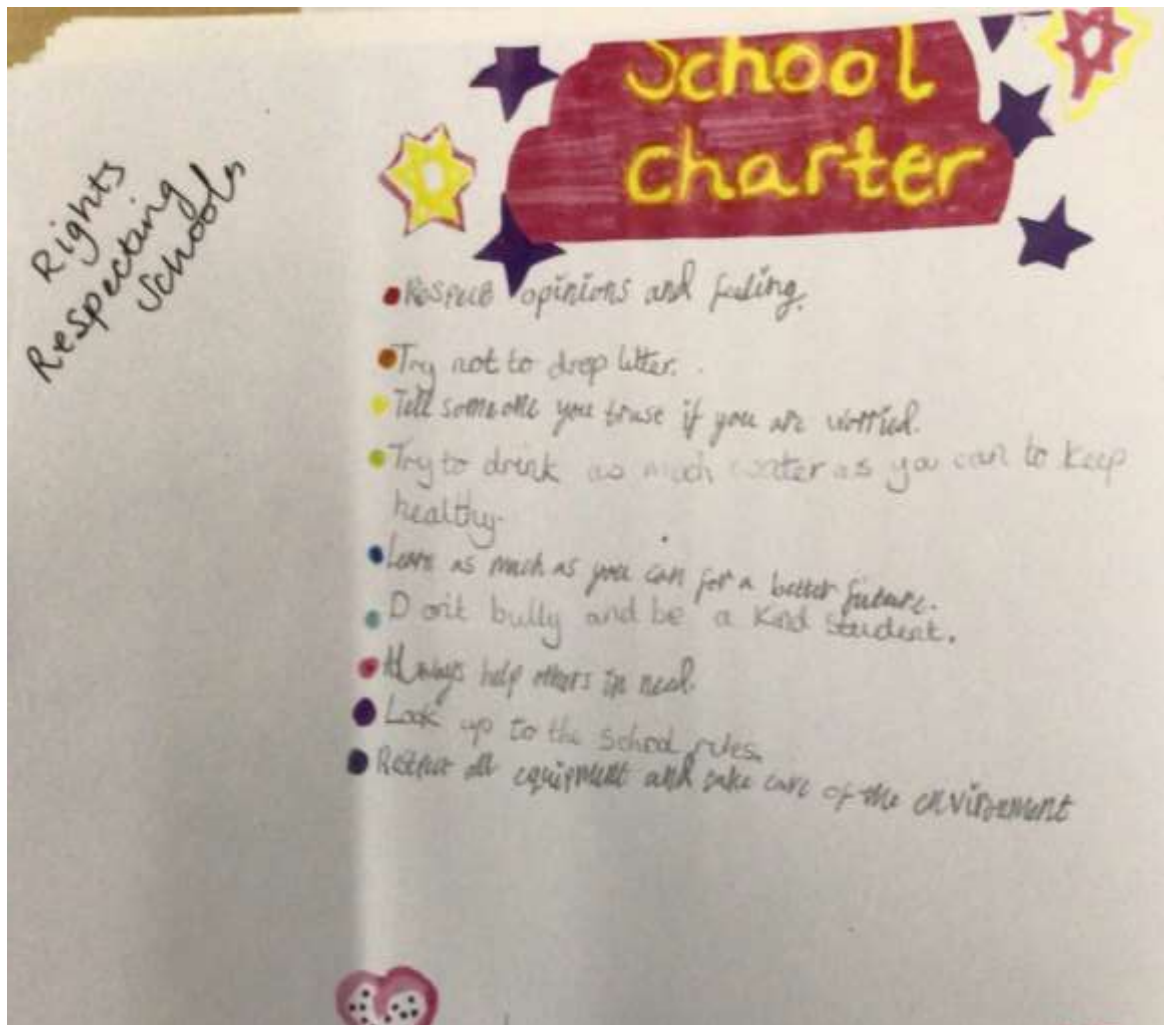
Nativity Tickets – contribution of £1 donation to Save the Children Fund – one of this year’s children’s chosen charities [Article 31 Social Fund raising]

Capture voices along the journey: “Are we being heard?” [Article 12]

- o We said you heard – e.g. sign post recycled school uniform - link with Oban Baptist Church

- o We said you heard – e.g. Warm Spaces trial January / February 2023

From this their first piece of work was to develop the School Charter



This is signed & on display in school entrance – signatures removed for GDPR. It will be the basis for re-writing our whole school Vision Values & Aims next session.

We have shared RRS, Global Goals & Eco School Links with the community at Learning Together Events. Examples from 11th November family & community event led by children to explore memories, peace and Remembrance. These were a few of the slides our children shared with visitors on a rolling power point.

Easdale Primary and ELC are a UNCRC Bronze Award, Rights Committed Setting.

"Rights are things that all children need to feel healthy, happy and safe"
Children's Parliament.

Easdale can now display the UNCRC Bronze Award Logo.



The slide features four logos arranged horizontally: 'Our Vision' (a green circular logo), 'Argyll & Bute Council' (a purple and green logo), 'UNICEF Rights Respecting Schools' (a blue and white logo), and 'Easdale Primary School' (a blue circular logo with a building illustration).

HUMAN RIGHTS ARE UNIVERSAL & UNCONDITIONAL FOR EVERYONE, EVERYWHERE AND ALWAYS.

Easdale are on our journey towards UNCRC SILVER AWARD

TODAY IS OUR 2ND LEARNING TOGETHER DAY TO SHARE OUR LEARNING AND FEELINGS ON
REMEMBRANCE



UNCRC ARTICLE 13- the right to share our thoughts and feelings
I am given the opportunity to share what I know, think and feel in a range of ways.

THANK YOU TO THE EASDALE BRANCH ROYAL BRITISH LEGION

OUR STAFF HAVE WORKED IN **PARTNERSHIP** WITH RON HETHERINGTON TO PLAN OUR REMEMBRANCE LEARNING EVENTS.



RON'S RECYCLED PLASTIC BOTTLE POPPY DESIGN **INSPIRED** ELC TO MAKE THEIR OWN TO DISPLAY ON THE RAILINGS IN FRONT OF SCHOOL. RE-USING RECYCLED MATERIALS IS A BIG PART OF OUR **ECO SCHOOLS GREEN FLAG** ACCREDITATION WORK & **GLOBAL GOAL 13 CLIMATE ACTION**.

Our learning together day will help you discover how some of the **UNCRC Articles** link to our learning

UNCRC ARTICLE 14: THE RIGHT TO INFORMATION

- I can use a wide range of resources that help me learn new information such as non-fiction books, local research, digital technologies.
- Adults share information about important events with me and listen to what I think.
 - I have adults that listen to my questions and help me find out the answers.

USE A CHROME BOOK TO DIP INTO SCOTTISH **RSHP** RESOURCES THAT WE USE.

<https://rshp.scot>

P4-7 GALLERY

FROM ALL OF THE WORK WE'VE DONE AND USING RESOURCES RON HETHERINGTON AND HELEN GLENNIE HAVE SHARED WE HAVE FOUND ABOUT WOMEN AT WAR, DURING THE WAR, AND MORE RECENTLY IN SERVICE.

LEARNING LINKED TO
GLOBAL GOAL 5: GENDER EQUALITY
GLOBAL GOAL 10: REDUCED INEQUALITIES

FEED-BACK ON THE DAY

"THIS HAS BEEN A SUPER DAY, IT IS SO GOOD TO BE IN SCHOOL AND BE PART OF EVERYTHING MY CHILD IS LEARNING. I HOPE PEOPLE REALISE WHAT A SPECIAL EXPERIENCE OUR CHILDREN GET AT EASDALE SCHOOL AND NURSERY"

PARENT

"TODAY HAS BEEN REALLY SUPER I HAVE LOVED COMING INTO SCHOOL. THE SERVICE WAS PERFECTLY PITCHED AND THE CHILDREN ALL READ SO WELL. THE POPPIES IN THE DISH FOR EACH NAME OF THOSE LOST LOCALLY WAS EXTREMELY POIGNANT. THANK YOU"

CARER

We have a two year unique partnership plan working with local Community & RHET. The advertising poster for our In Service event also references RRS.



Easdale Primary School
working in partnership with the
Royal Highland Education Trust

Over the next 2 years we are building a partnership curriculum around

"The Working Countryside"

If you are involved or employed in the working countryside and are interested in finding out more please drop in and talk to RHET and our staff...



At Seil Hall

Monday 28th November 2022

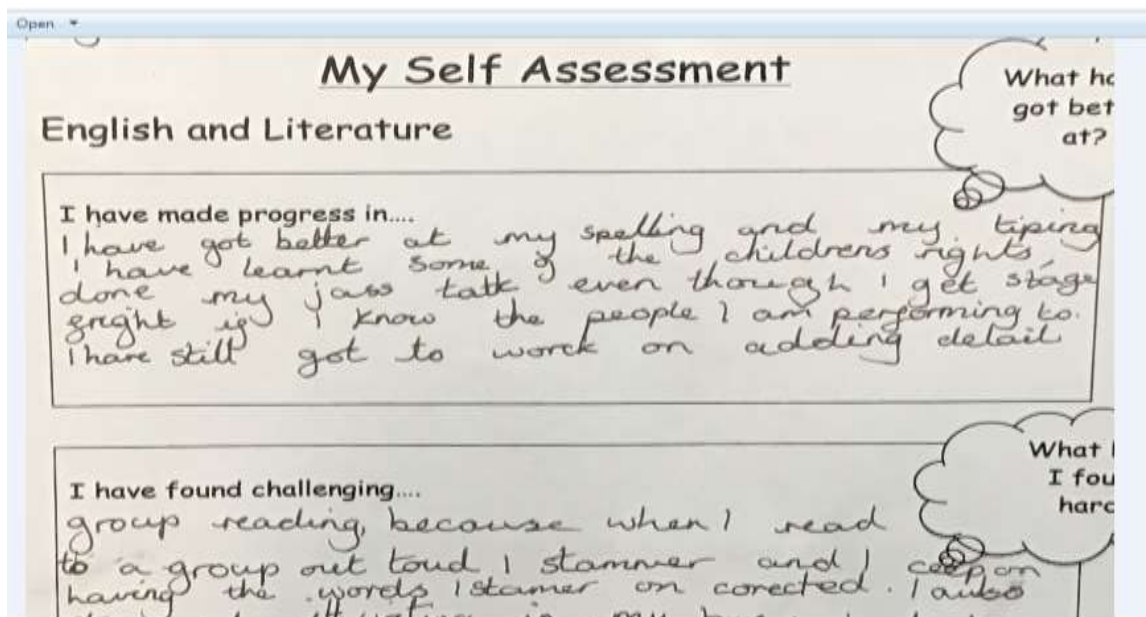
Between 10.30am to 2pm

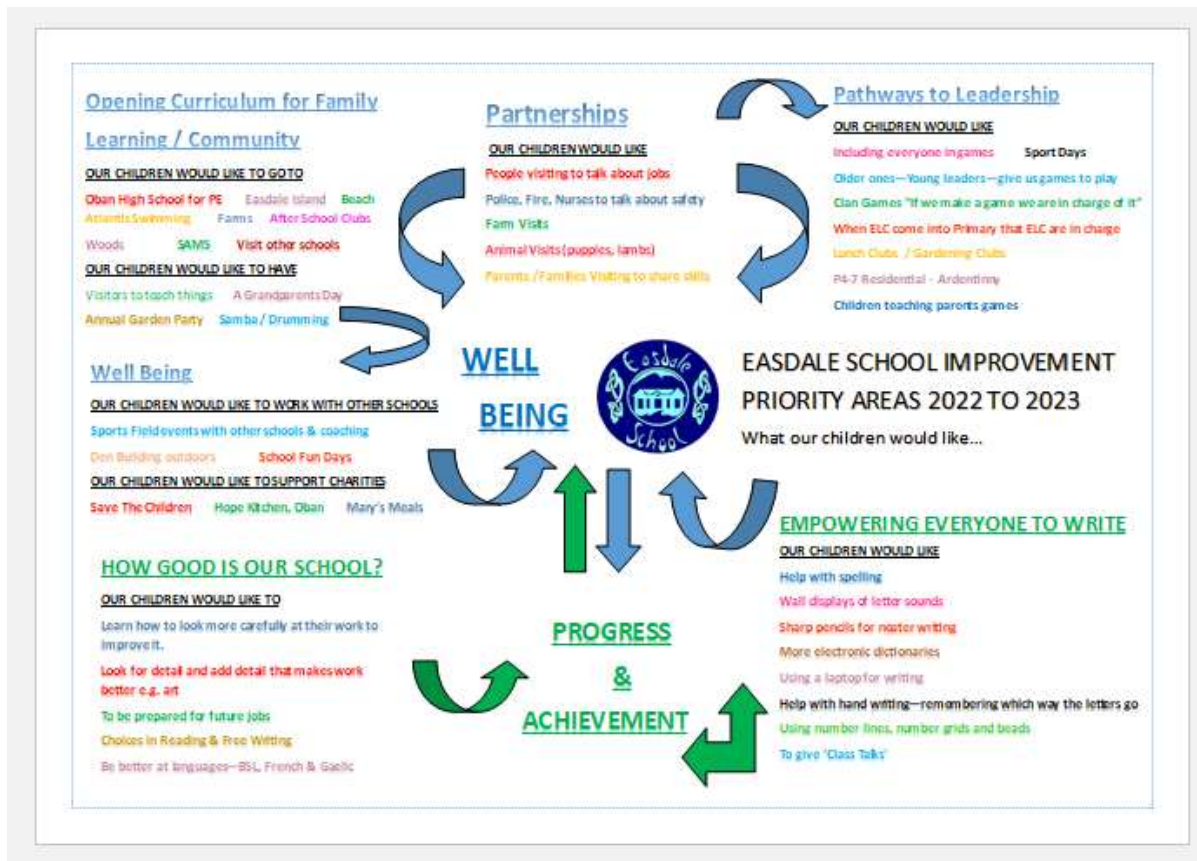
11am to 11.30am RHET will talk about the charity & how they can help you help our school.

We are keen to inform our young people about opportunities in farming, fishery, forestry, game keeping, haulage, crofting, crafting, hospitality, ecology, marine ecology & tourism. Also discover how Easdale School are working towards another Eco-Flag, Silver Rights Respecting Schools Award and with Heart of Argyll Wildlife and other local initiatives such as Seil Biodiversity.

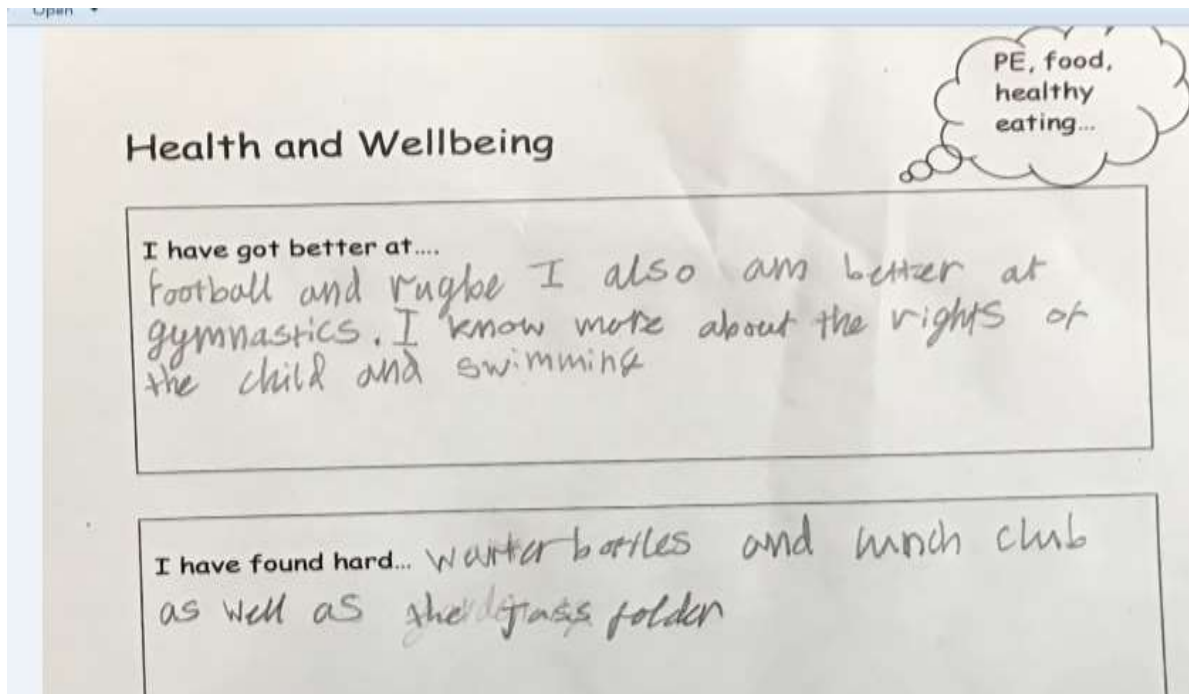
Our children are listened to, valued and involved in their own learning. This is one example from our School Improvement Plan.

Priorities: HGIOS 1.1 2.3 3.1	Proposed Outcome and Impact	Measures	Linked to PEF (Y/N)
Demonstrate that we have made our Self-Evaluation for Self-Improvement processes more robust by increasing the involvement of children with self-assessment tools.	At two points in the academic year (Dec 22 and May 23) an identified group of six confident P4-7 writers can effectively model a range of AifL strategies to demonstrate that their writing targets have been met.	Monitoring attainment in writing for all P4-7 using ACEL data from 2022 and 2023 to find out if rates of progress improve between June 2022 & June 2023 as a direct result of consistent use of AifL self-evaluation processes. From our baseline of benchmarked writing samples for this group in February 2022 we will expect significant qualitative improvement in moderation samples by February 2023.	No 8 weeks of 1 day a week PEF supported teacher to boost writing & reading through digital literacies.
	Pupil views reflect the extent to which they feel SIP, Pupil Council, Class or their own learning priorities have been successful. They are able to link their evaluations to the next steps that are needed.	Growing familiarity with "Wee-HGIOS" enables ELC to P7 to articulate their views on "how well they learn" & "how good their school is" with greater depth & reasoning. Evidence leading to 'Rights Respecting School' Accreditation in 2023 shows that children know that their views are valued.	No





Above are the children’s priorities for 2022-2023 linking progress & well-being. Below is an example of their reflective practice.



Children have now made their own Wee-HGIOS template to RAG rate their progress each term.

Easdale Primary School Wee HGIOS

Leadership and Management	Teaching and Learning	Success and Achievement
Adults treating children fairly <input type="radio"/>	Teach all subjects <input type="radio"/>	JASS <input type="radio"/>
Language and tone adults use <input type="radio"/>	Tone of voice <input type="radio"/>	Clans <input type="radio"/>
Making sure children are and feel safe <input type="radio"/>	Clear explanations <input type="radio"/>	Star of the week <input type="radio"/>
Building safety <input type="radio"/>	Welcoming classroom <input type="radio"/>	We use iPads/Chrome books/Smart boards <input type="radio"/>
No favouritism <input type="radio"/>	Learning together days - all included <input type="radio"/>	RRS charter and award <input type="radio"/>
	Visits and visitors <input type="radio"/>	Eco schools <input type="radio"/>
	Fun and games approaches to learning <input type="radio"/>	Sports awards with Active Schools <input type="radio"/>
Next steps	Next steps	Next steps




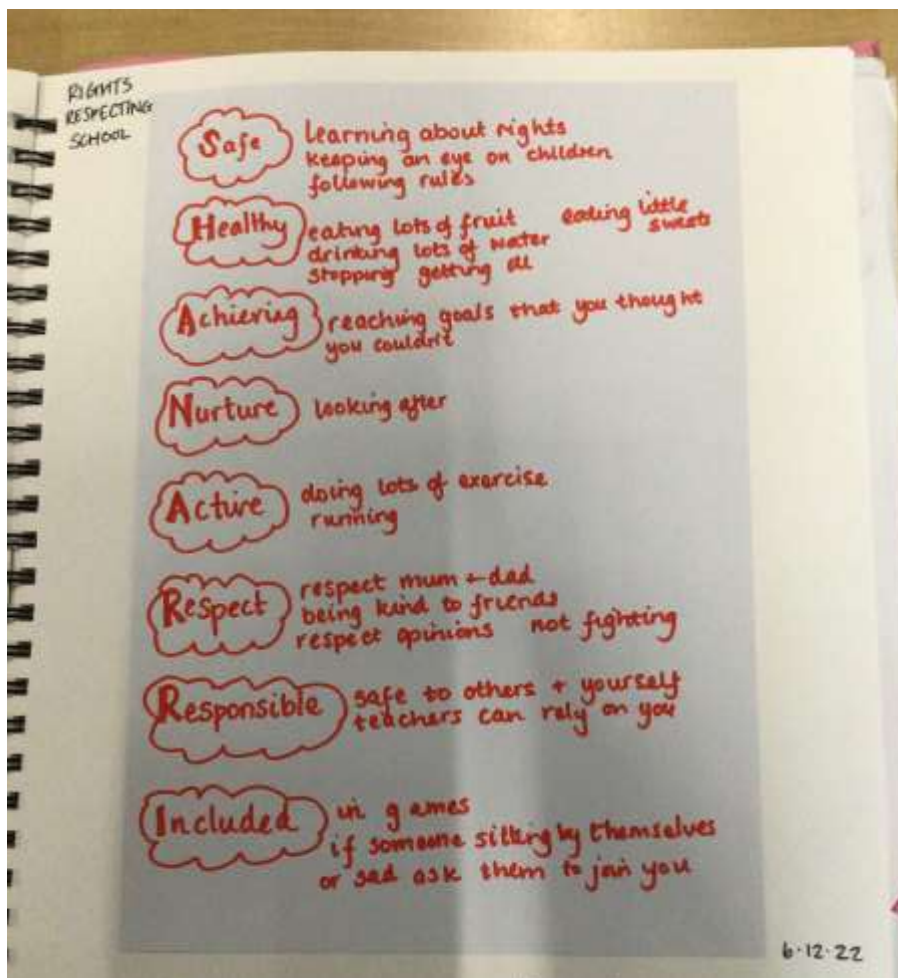
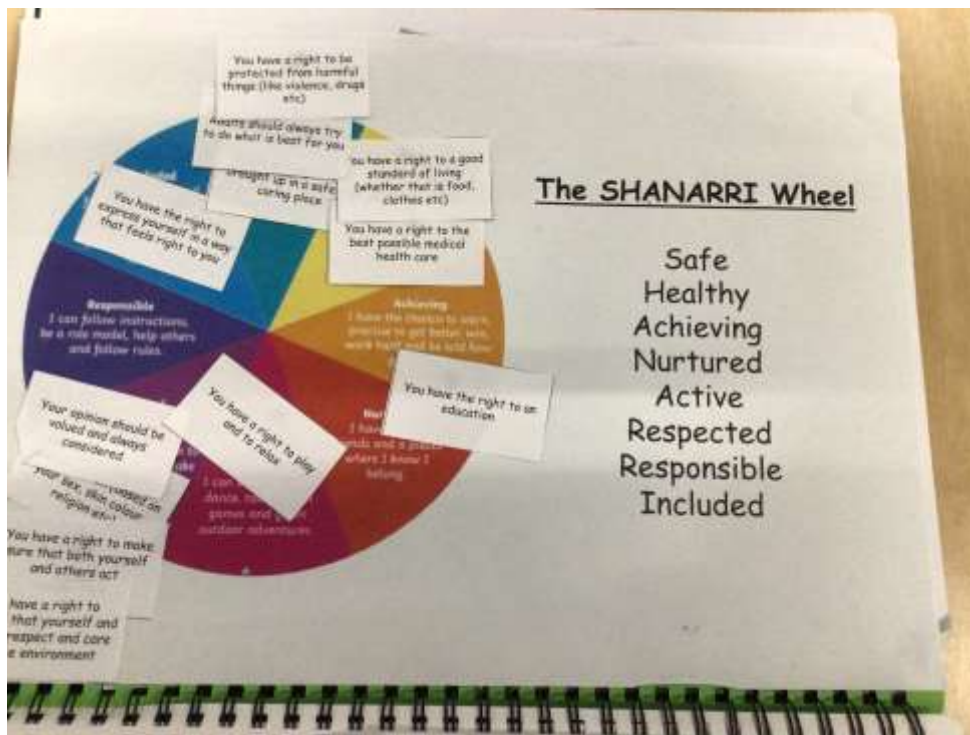
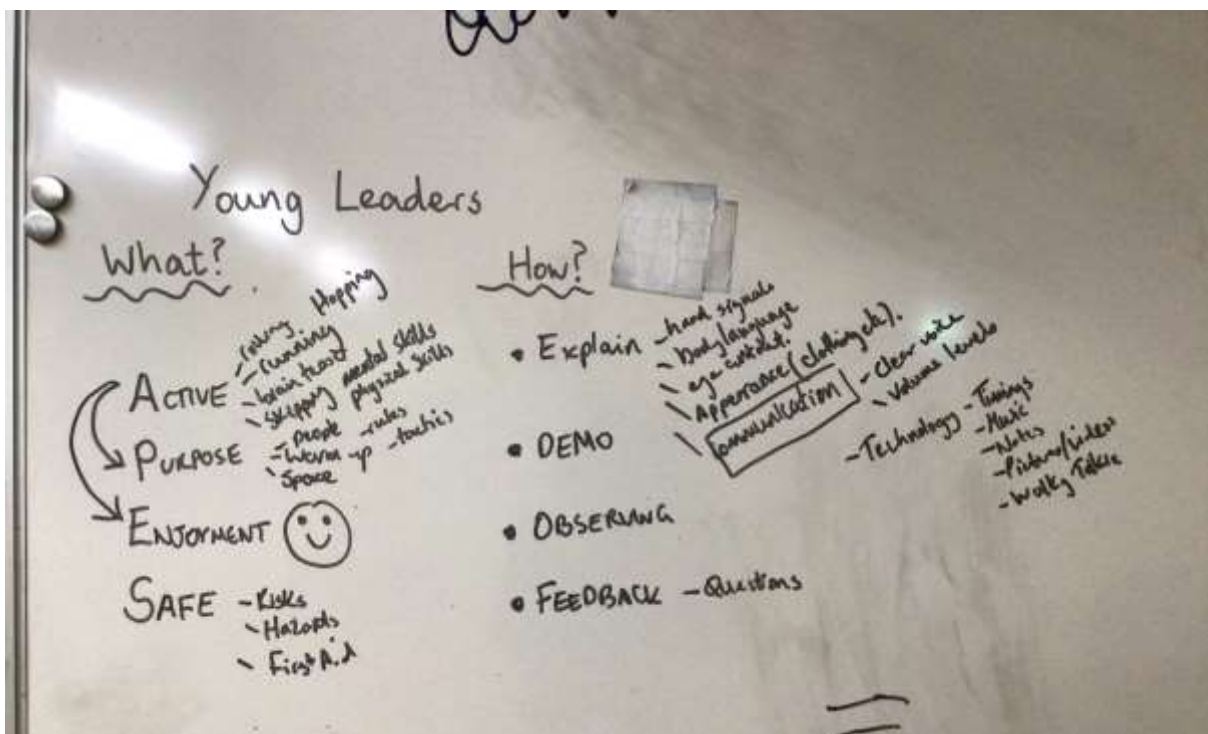
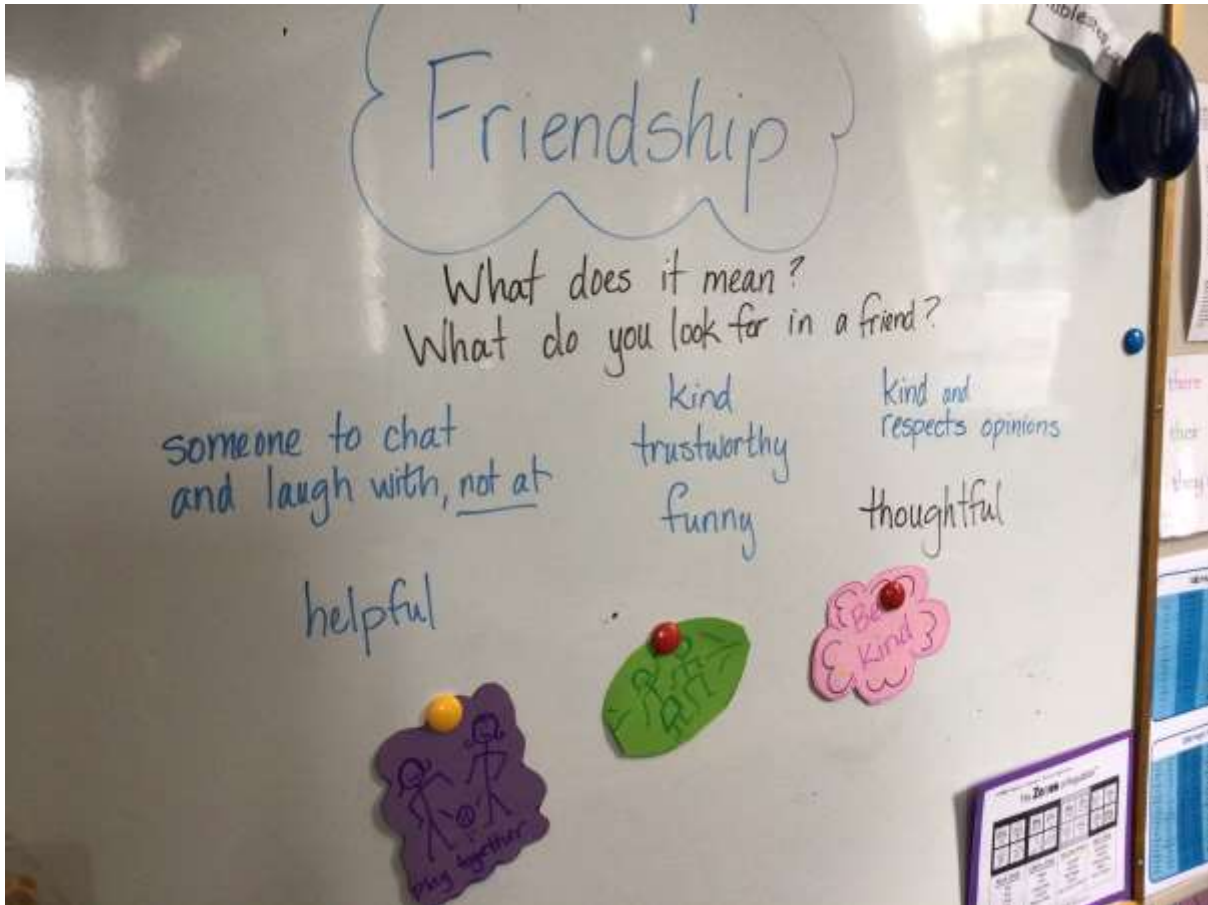
 Doing well and consistently
  Not going well, just okay needs improvements.
  Not doing this at all or very little. Needs a lot of work.

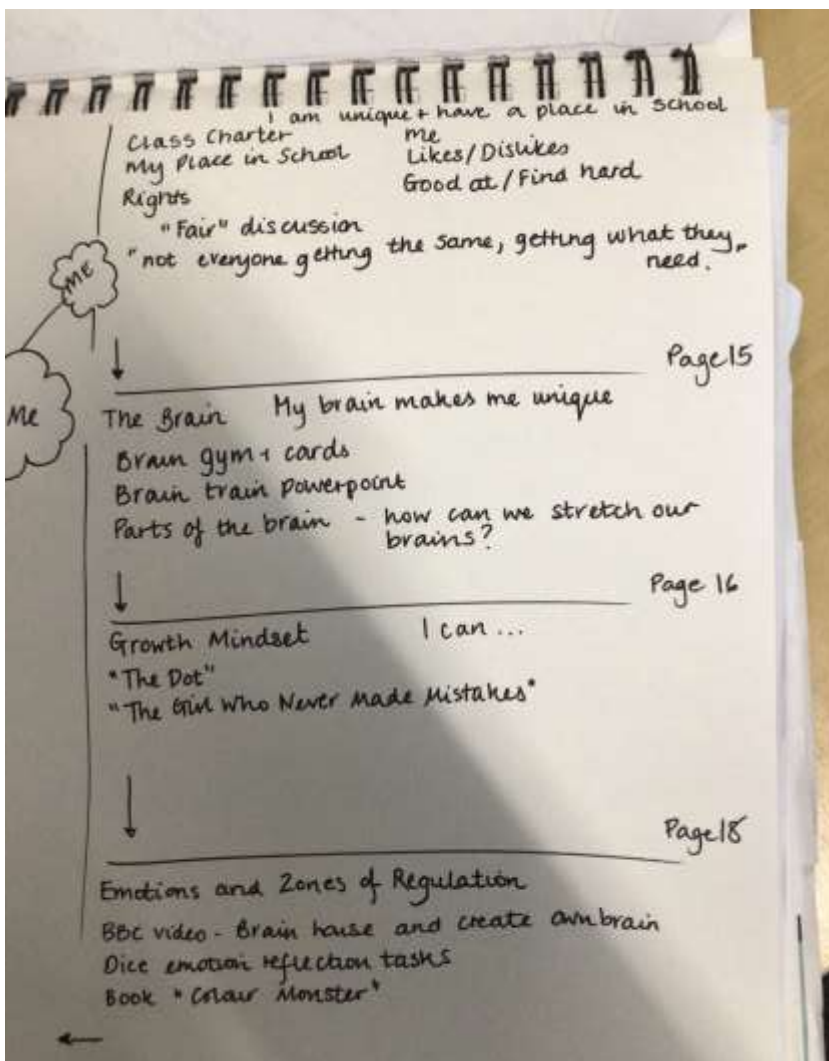
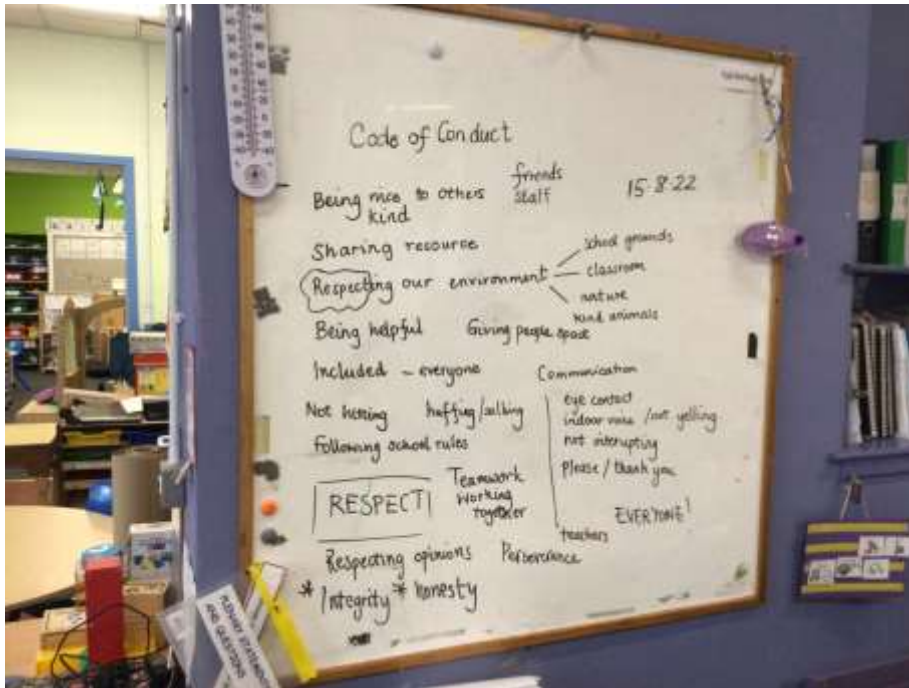
Photo examples of Rights linked work in the classroom:



Led by RRS Ambassadors recorded by teacher in class big book...



All P5, P6 and P7 are Sports Leaders – this captures their discussion on leadership with Active Schools Coordinator



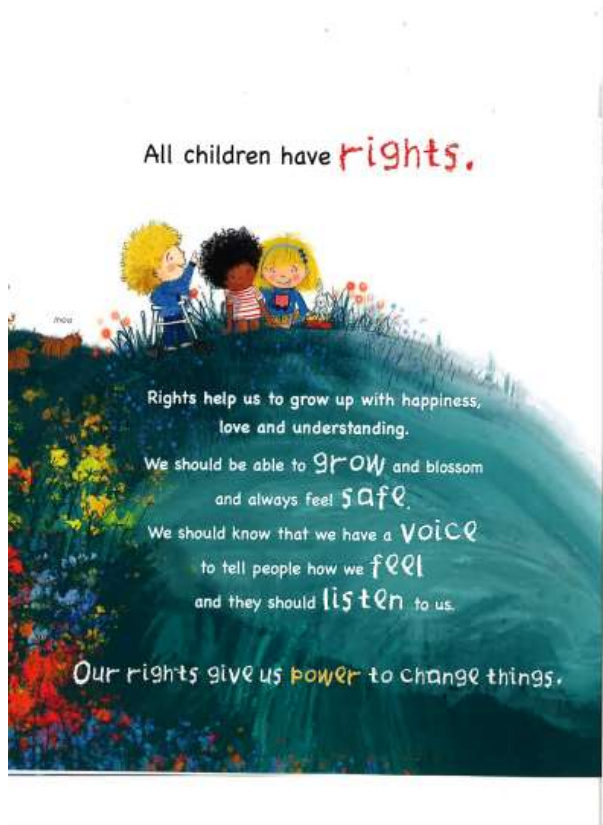
Rights link to Growth Mindset

Return from Covid has been consistently about well- being, the right to play, rest & relax. Through our Recovery Plan we continue to promote wider achievement which gives children energy & motivation to learn across all curriculum areas. As a result we are now seeing children ready to learn and improving quality of learning.

Easdale Primary & ELC Recovery from Impact of Covid 19 pandemic plan 2021-2023:

PHYSICAL WELL BEING	MENTAL WELL BEING	YOUNG LEADERS	COMPENSATE FOR RURAL ISOLATIONS	GIRFEC & CHILD PROTECTION	SUSTAINABLE CLIMATE	EMPOWER YOUNG PEOPLE	RESILIENCE REFLECTION & PERSONAL VALUES	HOME / BLENDED LEARNING
<p>2hrs PE / week</p> <p>P4-7 Active schools Sports Leaders</p> <p>P1-7 Active schools Health Award</p> <p>JASS "Being Active" increase by 1 or more certificates level each year</p> <p>P1-3 swimming (PEF funded Autumn Term 21, 22)</p> <p>Environmental adaptation – review "Space to Grow Audit"</p> <p>Silver Sports School Award by Easter 2023</p>	<p>All Primary timetabled Zones of Regulation once a week (Summer Term 21)</p> <p>Identify Nurture Group(s) – PEF supported.</p> <p>2 teachers "seasons for Growth Trained" Jan 2022</p> <p>Work closely with educational psychologist for whole school universal support planning as well as Childs Plans</p> <p>Health Month March 2022</p> <p>Prioritise SHR curriculum / identity Summer 2022 & into 2023</p> <p>RRSA Bronze by Dec 2022 / Silver by Dec 23</p>	<p>Active Schools Sports Leaders P4-7 Autumn 2021</p> <p>JASS awards Leadership</p> <p>RRSA Bronze Award Action Plan Autumn 2021. Silver by end of 2022.</p> <p>Pupil Council & Eco Committee joined take place at least once a month</p> <p>Clan challenges and rewards</p> <p>Reading School Accreditation</p> <p>RRSA Ambassadors 2022onwards</p>	<p>Work with local charitable partnerships to build networks e.g. H2O Oban / Wee Happy Health (Oban)</p> <p>Develop Active School & PE links with OHS e.g. Archery Climbing Gymnastics Dance Rugby club P7 transitions</p> <p>Seil Golf Club & Pro Golf sessions P4-7, Summer 2021 & Spring 2022</p> <p>Engage with peers through Pen- Pals <i>Strath of Appin Colonsay Rockfield</i></p> <p>Work with PCF for fundraising for Interactive ProWise screen</p> <p>Greater use of Chrome Books for virtual visitors HWDT ZOO LAB WORLD BOOK DAY</p> <p>RHET Partnership Plan 22-24</p>	<p>Staff Annual CP training August updates guidance</p> <p>Care & Well Being Plans for every child to be updated Aug / Feb</p> <p>ELC to P7 using Leuven Scale observations to adapt provision challenges</p> <p>Autism Friendly Approaches Action Plan to continue</p> <p>Teaching staff to attend Autism Conference Nov 2022</p> <p>Woodland Trust Tree Planting annually.</p> <p>Community Garden Party Queens Jubilee</p>	<p>P1-7 IDL curriculum bio diversity / global Goals & RRSA</p> <p>Clan Action Plans linked to A&B council Climate Change Policy August 2021</p> <p>Eco Schools Action Plan and application for next Green Flag by end of 2022</p> <p>COP Summit NOV 2021</p> <p>Hebridian Whale & Dolphin Trust interactive virtual classrooms / digital research throughout 2021-2022-2023</p> <p>ZooLAB P1-7 Sept 21 / Spring 22</p> <p>STEM project Bees Autumn 2021 P1-7</p>	<p>IDL / Global Goals promotes <i>Problem solving Research & enquiry Critical thinking Interpersonal skills</i></p> <p>Digital engagement with wider world HWDT Q&A Zoo Lab</p> <p>IDL & Play based pedagogy helps to close learning gaps & leads to re-motivated learners</p> <p>Preparation for employment. Skills profiling.</p> <p>Google Classroom Learning Journeys.</p> <p>'Realising the Ambition' embedded ELC to P7 by end of 2022 Review Dec 2023</p>	<p>RHET food to table. Farm visits. Action Plan 22-24</p> <p>RRSA (See column 3 Young leaders)</p> <p>'Godly Play' teams reflective thinking</p> <p>PEF £750 investment quality reading books for P4-7 reflecting Scottish Top 100 books 2021 and personal interests.</p> <p>Friday Morning Breakfast club 2022 – with global themes to promote nutrition and enjoyment of food from other countries & cultures</p> <p>Nurture Group P6/7 Friday mornings – life skills & cooking</p> <p>P5 social story Leadership & resilience</p>	<p>Consider, audit & prepare for future resilience of Staff Young People</p> <p>Digital Offer By July 2021 one device per primary child <i>[Dec 2021 revised to 1 device per family due to A&B recall of I-pads]</i></p> <p>Digital skills developed to give every child independence using chrome books</p>

Using Article of the Week & Up to Date Rights Related Resources we will go forward into 2023-2024 developing our school Terra Carta to be more persuasive locally & globally.



All children have **rights**.

Rights help us to grow up with happiness, love and understanding.

We should be able to **grow** and blossom and always feel **safe**.

We should know that we have a **voice** to tell people how we feel and they should **listen** to us.

Our rights give us **power** to change things.

POWER TO CHANGE THINGS

We have the power to speak up and to have attention.

We have the power to give that's on thing
idk
help things grow and stop littering

I have the power to help the environment
idk growing plants climate change

Not Littering
yes

we have the power to have a saying things
using windmills to make electricity