

Eco-Schools Scotland

11/07/2022

Congratulations to everyone at Easdale Primary School for achieving your 4th Eco-Schools Scotland Green Flag Award!

I thoroughly enjoyed reading through your application and learning about the fantastic work you have carried out during this journey. We appreciate how challenging these times have been and celebrate that you were able to keep your Eco-Schools work going on despite all. You have covered all Seven Elements of the Eco-Schools programme.

Despite the restrictions that have been in place, staff and pupils have shown commitment and determination in completing your planned actions. Well done. Your actions were very positive, and it is wonderful to see that the pupils have been covering a really good range of issues through their work.

The pupils have achieved a good understanding of your chosen Sustainable Development Goal, Climate Action, as well as having learned about Litter prevention, Environmental issues, pollution, Waste Management, Waste Minimisation, and Health and Wellbeing through engaging, dynamic, and interactive activities throughout the journey.

Your Eco-Code has displayed a clear message of the school's mission in how to contribute to the solutions of Climate Change and has helped the pupils to become aware of the school's Eco-Schools work.

You have used the noticeboard well sharing your eco vision, values, targets, and achievements this has helped to keep the whole school community up to date about your Eco-Schools work.

It is great to see that Learning for Sustainability is embedded within the curriculum, this has helped the pupils to achieve a better understanding of how to build a socially-just, sustainable, and equitable society. Exploring the Sustainable Development Goals has helped them to become aware of the aims and how they are set to achieve a better and more sustainable future for all. This has also provided the pupils with the opportunity to continually explore Eco and Environmental issues.

Your links with the community has allowed pupils to take an active role in their community to work with others to make our planet more peaceful, sustainable, and fairer; and foster responsible behaviour within the school and wider community. It was great to hear about the fruitful partnership with H2O Oban and the projects you were involved in. The pupils connected with their local community – through the garden party. This has allowed you to spread your aspiration to increase Biodiversity by selling different types of plants and encourage Health and Wellbeing by selling smoothies. It was great to hear that the pupils were able to create beautiful planters out of pre-loved items. The garden party has also helped to make people aware how to reduce their plastic footprint.

Your Litter and Waste actions have helped raise awareness about Litter and environmental issues and lessen irresponsible habits towards environmental cleanliness. These actions have also allowed students to play a part in caring for the environment; bring about positive change in their school and community; and learn to respect the environment. It was great to see the reduction in litter collected. Well done. What a good idea of giving all pupils their own Busy Book and stationary pack to diminish waste. This action has also allowed pupils to take ownership and take care of their possessions. Your composting activities have allowed pupils to learn about decomposition and microorganisms. Your recycling actions have helped to raise awareness of different types of recycling; to reduce items and materials going to landfills; and to enhance the pupils understanding of the importance of reusing.

The health month has helped the pupils to learn about various occupations and how these try to support their wellbeing and safety. The Health and Wellbeing activities have allowed pupils to participate in daily physical activities; maintain and/or improve their wellbeing and health; and achieve a good balance of food, sleep, rest, and physical activities. These activities have also helped to promote positive behaviour, mental health, wellbeing, resilience, and achievement. It was great to hear the high number of pupils who attended the

breakfast club. The club has allowed the pupils to learn about breakfast cultures; experience different types of foods; and has helped to improve concentration in class. Congratulations to all for achieving your Active School Health Award and Active Schools Sports Leader certificates. Well done. The Nurture Projects has enriched the pupil's life skills by allowing them to take part in new approaches and opportunities. The pupils have developed understanding of food mileage, carbon footprint, and healthy foods as part of their work toward ALDI Olympic logo and related activities. These activities have also allowed the pupils to learn about how their purchases contribute to Climate Change; how small actions can contribute to reducing their carbon footprint; and how foods contribute to healthy and unhealthy lifestyles.

The partnering with organisations to deliver more learning opportunities has helped the pupils to learn about the impacts a global warming on different geographical areas, globally, nationally, and locally. You have taken a unique chance to reflect on the A&B Council Climate Change presentation by taking renewed efforts to reuse, recycle, reduce waste. The pupils have developed comprehension of aspects of Climate Change by taking part in a variation of Climate Action related activities – 'Ideal world in 2030'. These activities have also allowed the pupils to learn about environmental impact of human activity; suggest ways in which we can live in a more environmentally responsible way; and how small actions could contribute to the solutions of Climate Change.

Your evidence shows it has been busy and impactful years as the understanding and connection with making the world more sustainable has been very powerful and pupils have not only been taking action in school but also at home.

The pupil's efforts throughout the journey should support them to become successful learners, confident individuals, responsible citizens, and effective contributors.

Please, be aware that since August 2021 the topics of Litter and Waste Minimisation have merged into one, and we have introduced the new topic of Climate Action.

Keep up the outstanding work and a big congratulations again to Easdale Primary School from everyone at Eco-Schools Scotland!

Your application was assessed by Hendrika. If you have any questions or need further advice, please contact me at hendrika.psaila@keepscotlandbeautiful.org

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