



# Easdale Primary and ELC

**Journey towards Silver Award**  
**June 2023 Application**

# Easdale Silver Evidence Guide

- Our power point will showcase the best examples of our rights-related work to give you a feel for how our school is progressing against each of the Outcomes.
- Its content has been chosen by pupils, staff and represents the voices of our families and our school
- We will use these examples to **tell you about our journey & link to our self-evaluation for Silver**
- **We have provided 2 or 3 pieces of evidence for the 9 outcomes of the award, across Strand A, B, C.**
- Examples of our work on rights are illustrated with photographs, displays, quotes, plans or clips and meet our child protection policies for sharing photographs and videos.

We have included hyperlinks to useful information in this and in the Silver Self-Evaluation Document.

**We will submit this evidence power point before June 14<sup>th</sup> 2023.**

**Our Silver Accreditation Virtual Visit is on the morning of Wednesday 21<sup>st</sup> June, 2023.**

# Easdale STRAND A - contents

We celebrated Bronze at our whole school Pupil Council, at Assembly & with letters to families. We are proud to display rights inside & outside. Our Ambassadors made an inside orienteering trail to familiarise everyone with Articles. We use our Bronze logo on letters, emails & displays. Our RRS Ambassadors led consultation with staff, pupils to create our first School Charter endorsed by our Parent Council.

Page 4: Photo of Our School Charter / RRS Ambassadors Action Plan / Rights in a class lesson

Page 5: Video introduction of our RRS Ambassadors

Page 6: Rights in a class lesson

Page 7: Working with families and community - photographs & links to rights from Learning Together Day – 11<sup>th</sup> Remembrance November 2022

# OUTCOME 1 - introducing our RRS Ambassadors

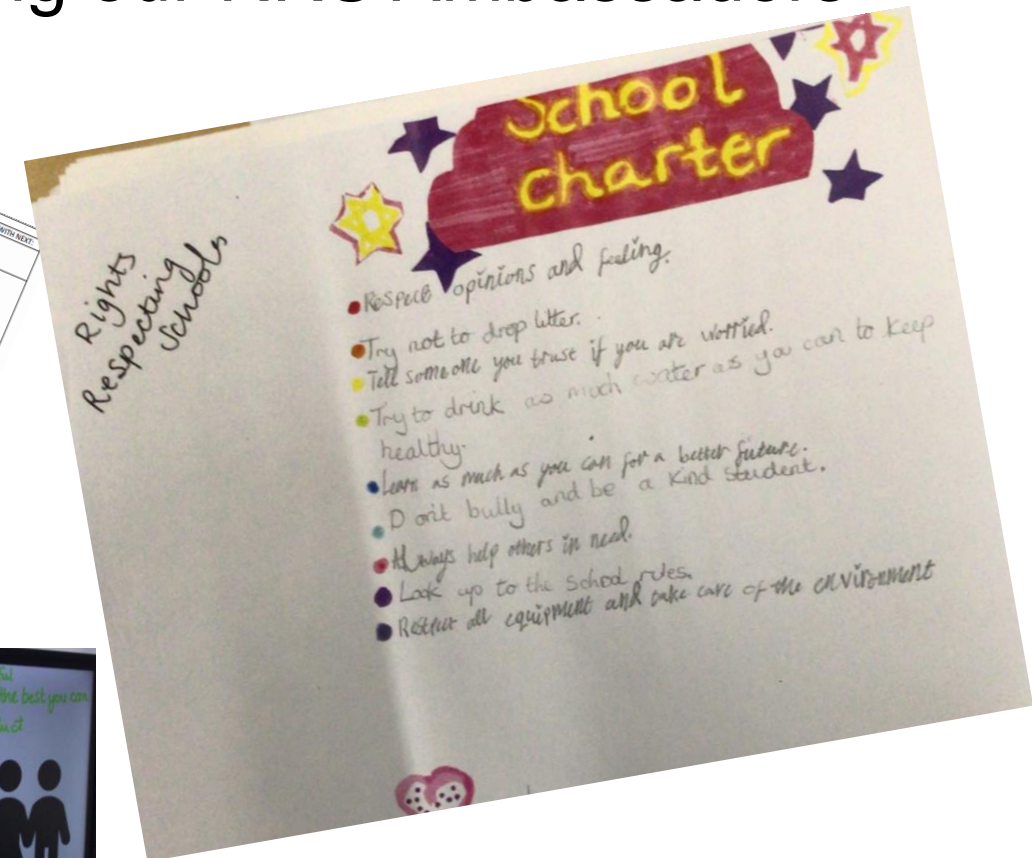
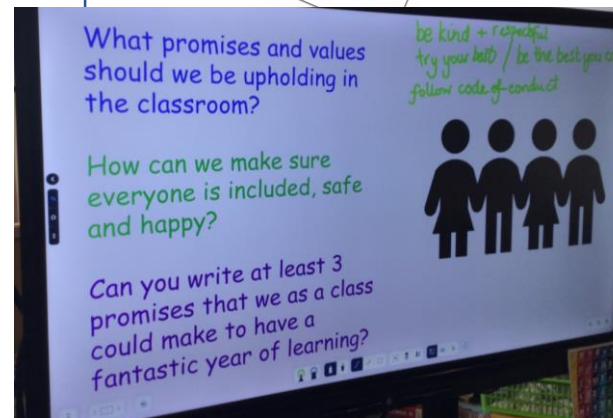
Our first RRS Steering Group met in November 2022. We agreed an action plan (job description) for RRS Ambassadors.

[RRS Ambassadors Plan.pdf](#)

Minutes of our meeting link to our Silver Action Plan

[Minutes RRS Steering Group 031122.pdf](#)

WHAT WE WILL DO	HOW WE WILL DO IT	WHO WE WILL WORK WITH NEXT
1. Create an RRS Charter for our school and nursery	Use the RRS Charter template to plan important areas of the charter	Strand A, Strand B, Strand C
2. Strand A: Displaying Rights and outside	Display our Bronze Logo Display our RRS Charter Have a sign to display date & time of RRS steering group meetings / Post linked to the UNICEF	
3. Strand B: Celebrate our Rights Committed Award	Receive a video clip RRS Make a handout Collect evidence and explain how & why we are an RRS school	
4. Strand C: In our school we all enjoy rights. Everyone is treated with dignity and respect. We celebrate diversity.	Help Mrs Wright with the RRS Plan Find out how safe people in school feel Help Mrs Wright plan a "Safety & Wellbeing" event for 2023 Share the Steering Group ideas with everyone in school	



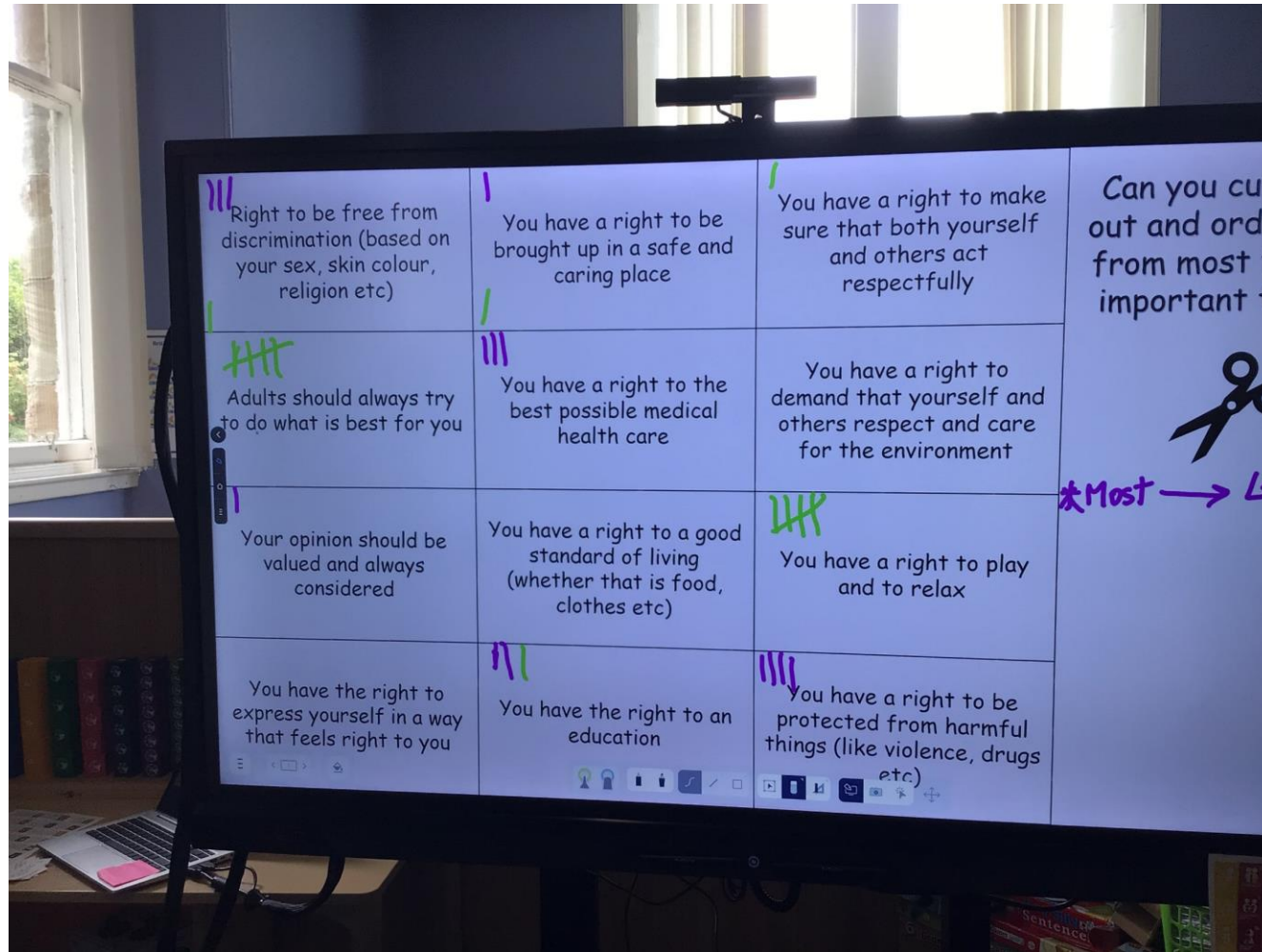
# OUTCOME 1 - continued



Our RRS Ambassadors video clips to introduce themselves:



# OUTCOME 1 — Curriculum Lesson Exemplar



Our PCF fundraising reached £3,000 to buy the big screen. One of our first lessons using it was to explore Rights. We discussed what they mean & decided which were most important to us at the time.

# OUTCOME 1 – Learning Together Family & Community engagement for Remembrance Day Nov 2022

Easdale Primary and ELC are a UNCRC Bronze Award, Rights Committed Setting.

"Rights are things that all children need to feel healthy, happy and safe"  
Children's Parliament.

Easdale can now display the UNCRC Bronze Award Logo.



THANK YOU TO THE  
EASDALE BRANCH ROYAL BRITISH LEGION

OUR STAFF HAVE WORKED IN **PARTNERSHIP** WITH RON HETHERINGTON TO PLAN OUR REMEMBRANCE LEARNING EVENTS.



RON'S RECYCLED PLASTIC BOTTLE POPPY DESIGN **INSPIRED** ELC TO MAKE THEIR OWN TO DISPLAY ON THE RAILINGS IN FRONT OF SCHOOL. RE-USING RECYCLED MATERIALS IS A BIG PART OF OUR **ECO SCHOOLS GREEN FLAG** ACCREDITATION WORK & **GLOBAL GOAL 13 CLIMATE ACTION**.

HUMAN RIGHTS ARE UNIVERSAL & UNCONDITIONAL  
FOR EVERYONE, EVERYWHERE AND ALWAYS.

Easdale are on our journey towards **UNCRC SILVER AWARD**

TODAY IS OUR 2<sup>ND</sup> LEARNING TOGETHER DAY TO SHARE OUR LEARNING AND FEELINGS ON

**REMEMBRANCE**



UNCRC ARTICLE 13- the right to share our thoughts and feelings  
I am given the opportunity to share what I know, think and feel in a range of ways.

**P4-7 GALLERY**

FROM ALL OF THE WORK WE'VE DONE AND USING RESOURCES RON HETHERINGTON AND HELEN GLENNIE HAVE SHARED WE HAVE FOUND ABOUT WOMEN AT WAR, DURING THE WAR, AND MORE RECENTLY IN SERVICE.

**LEARNING LINKED TO**

**GLOBAL GOAL 5: GENDER EQUALITY**

**GLOBAL GOAL 10: REDUCED INEQUALITIES**

Our learning together day will help you discover how some of the UNCRC Articles link to our learning

**UNCRC ARTICLE 14: THE RIGHT TO INFORMATION**

- I can use a wide range of resources that help me learn new information such as non-fiction books, local research, digital technologies.
- Adults share information about important events with me and listen to what I think.
- I have adults that listen to my questions and help me find out the answers.

USE A CHROME BOOK TO DIP INTO SCOTTISH **RSHP** RESOURCES THAT WE USE.

<https://rshp.scot>

**FEED-BACK ON THE DAY**

<p>"THIS HAS BEEN A SUPER DAY, IT IS SO GOOD TO BE IN SCHOOL AND BE PART OF EVERYTHING MY CHILD IS LEARNING. I HOPE PEOPLE REALISE WHAT A SPECIAL EXPERIENCE OUR CHILDREN GET AT EASDALE SCHOOL AND NURSERY"</p> <p>PARENT</p>	<p>"TODAY HAS BEEN REALLY SUPER I HAVE LOVED COMING INTO SCHOOL. THE SERVICE WAS PERFECTLY PITCHED AND THE CHILDREN ALL READ SO WELL. THE POPPIES IN THE DISH FOR EACH NAME OF THOSE LOST LOCALLY WAS EXTREMELY POIGNANT. THANK YOU"</p> <p>CARER</p>
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# Easdale STRAND B - contents

Page 9 &10	Outcome 2	Extract from ELC priorities within the School Improvement Plan linked to rights Pupil examples of self-evaluation
Page 11 & 12	Outcome 3	Learning Together Day – West Coast Culture -January 2023 Photos / video clip
Page 13 to 16	Outcome 4	SHANARRI in action. How safe do we feel? How do we know?
Page 17 & 18	Outcome 5	Well-Being at the heart of School Improvement Easdale Post-Covid Recovery Plan 2021-2023
Page 19 & 20	Outcome 6	Video clip - we can talk about how we feel included & valued (children) Our Education Development Officers for ELC can recognise this too...
Page 21, 22 & 23	Outcome 7	Celebrating learning at Easdale – family feedback / photos Easdale RHET Partnership



# OUTCOME 2

100% of children achieve all their expected Developmental Milestones by transition to P1.  
28 Access to Education

Transition activities are audited using the 5 Cs of 'Realising the Ambition' to identify improvements for 2022-2023.  
17 Access to Information

Embed 'Realising the Ambition' alongside 'The Three Assets Pedagogy'. ELC will have at least 60% outdoor learning.  
31 Rest Play Culture Art

ELC & Primary will achieve 'Rights Respecting School Bronze Award' by June 2023.  
42 Everyone Must Know Children's Rights



**Easdale ELC  
Priorities  
2022-2023**

Target high quality learning experiences that capitalise on teachable moments. Capture the voices of children through floor books, Leuven Observations & SHANARRI plans.

12 Respect for Children's Views

Encourage families to join in Learning Together Days on 4 occasions in an academic year.

5. Family Guidance as  
Children Develop

*"My son has come along a lot in the last 6 months at nursery. He is always happy and excited to come and always enjoys his days. We are so happy with his progression and think all the staff are fantastic". ELC parent.*



**RIGHTS  
RESPECTING  
SCHOOLS**



# OUTCOME 2 - continued

We liked listening to a Book Trust Author. We made a proposal to move the library into our classroom. The next week we actually did it. We like the new library. P4, 5, 6 & P7

By Dec 2023 we hope to be an accredited Reading School.

P6 have designed an Easdale Wee-HGIOS for our learner self-evaluations.

May 2023

[IMG 5209.JPG](#)

My Self Assessment

English and Literature

I have made progress in...  
I have got better at my spelling and my tips  
I have learnt some the children's rights  
done my jass talk even though I get stage  
fright I know the people I am performing to.  
I have still got to work on adding detail

I have found challenging...  
group reading because when I read  
to a group out loud I stammer and I can't  
have the situation in my head

What he got bet at?

What I I fou harc

Easdale Wee-HGIOS

Leadership and Management	Teaching and Learning	Achievement
Adults treating children fairly	Tone of voice	Class
Language and tone adults use	Clear explanations	Star of the week
Making sure children are and feel safe	Welcoming classroom	Well behaved
Building safety	Learning together days - all included	Respectful
No favouritism	Visits and visitors	Excited
Fun and games approaches to learning	Next steps	Next steps

Doing well and consistently  
Not doing this at all or very little. Needs a lot of work.

Health and Wellbeing

I have got better at...  
Football and rugby I also am better at gymnastics. I know more about the rights of the child and swimming

I have found hard... water bottles and lunch club as well as the grass folder

PE, food, healthy eating...

What do you like about your school?

I like it because its really encouraging, it makes me happy and I like reading and writing. P3

Demonstrate that we have made our Self-Evaluation for Self-Improvement processes more robust by increasing the involvement of children with self-assessment tools.

SIP Priority 2: 2022-2024  
1.1 2.3 3.1

HGIOS:  
[SIP Priority 2.docx](#)

# OUTCOME 3

Many children were actively involved in planning our most recent Learning Together Day, Celebrating West Coast Culture in January 2023. During the event at Seil Community Hall children showcased their learning from dance to music to performing in favourite readings in Scots Dialect or Gaelic. Sticky note feedback endorses how empowering this is for families and community:

*"Children were fantastic! Good to see & hear our Scots language. Loved to see the Scottish Dance & how much the children enjoyed it. Well done everyone."*

*"So lovely to see all the kids together, singing, having fun, sharing what they're learning."*

*"Brilliant a great afternoon. Very impressed with all the poetry & songs learnt. Loved the fact that community got to enjoy as well. Thanks for inviting lunch club!"*

Evidence RRSa questionnaires illustrates clearly the impact of our journey towards Silver. Pupils have grown in awareness & confidence in the last 6 months:

- "Adults treat me with respect" 64% in Nov 2022 has increased 77% in May 2023.
- "Pupils are kind & helpful" 55% in Nov 2022 has increased 77% in May 2023.



# Outcome 3 - continued

**Gaelic, Scots dialect, recitals, songs and dance for other children, families and community lunch club.**

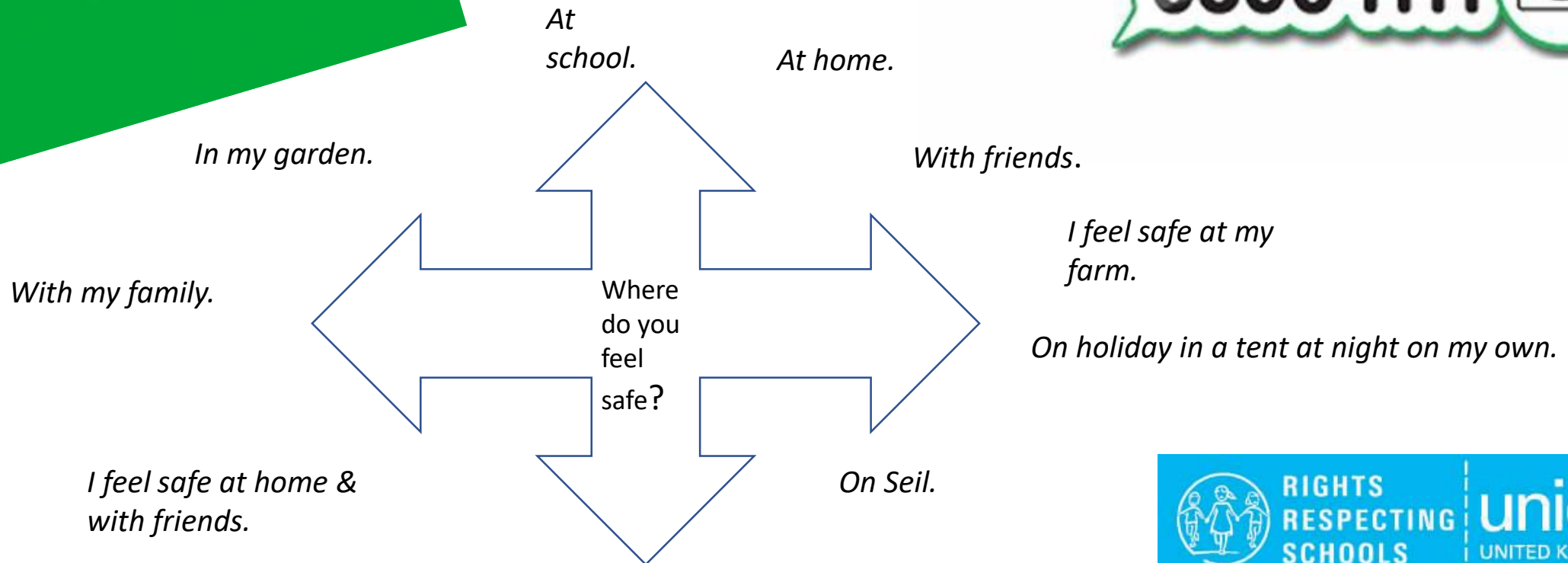




# OUTCOME 4

- May 2023 our children have identified “SHANARRI in action” by re-visiting photographs:
- S Sports Leaders keep themselves & others safe / NSPCC
- H Health Award after school clubs keep us healthy
- A Athletics Competition for small school demonstrates achieving
- N Paired reading & motor skills weekly with ELC to P7 are nurturing
- R Pupil leaders from RRS Ambassadors to Tiny Teachers model for others
- R RHSP lessons & website used every Friday this year
- A everyone has 2+ hours PE every week / ELC has 70% outdoor learning
- I P1-7 voice their views and ideas through Self-Evaluation tool-kits
- [IMG 5111.JPG](#)

# OUTCOME 4 - continued



# Outcome 4 - continued



RRS  
Ambassadors  
explain their  
work on  
SHANARRI

# OUTCOME 4 - continued

Evidence from RRS questionnaires in November 2022 showed us that we needed to revisit & extend some learning opportunities around “feeling safe”. We were quite shocked to see only 59% of pupils said “I feel safe at school”.

By May 2023 this percentage has thankfully increased to 84% demonstrating that the Silver journey and steering group / school priorities have had impact - feelings and perceptions have changed rapidly.





# OUTCOME 5

Evidence is strong that Well-Being has been a core part of our School Improvement Planning 2022-2023. This hyperlink shows how closely the staff and children's' viewpoints were at the point of planning May 2022. We feel proud to have achieved more than 80% of these elements during this academic year and intend to carry many themes through into next session.

[SIP PRIORITIES 22-23.pub](#)

# OUTCOME 5 - continued

We are now consistently delivering the RHSP programmes of study from P1 to P7. Children are now showing readiness for this after much work around well-being through our school specific COVID Recovery Plan 2021-2023. [Easdale Recovery Plan 21 23.docx](#)

The swing shown in RRSA pupil questionnaires shows that they can describe their emotional needs & feelings well as a result of work such as this.

“In general, I like the way I am”

64% in Nov 2022 has increased dramatically to 90% in May 2023



# OUTCOME 6

In this video clip P1-3 describe how they feel included & valued:

Do you feel  
included in  
class?

*"It is really kind  
if someone asks  
kindly if you  
want to play."  
P2 pupil*

# OUTCOME 6 - continued

Early Years Development Officers Learning & Development Visit in 2022 reflected this too:

*“Nurture is a priority within the ELC that is reflected in their daily practice and priorities. HT has supported PT and ELC staff to create a play pedagogy approach between ELC and P1. UNCRC is being promoted this is reflected in practice and is a priority.”*

*“It is very evident that staff views are included throughout practice and ELC improvements. Children and families are empowered to be involved in children’s learning & development.”*



# OUTCOME 7

We value positive learning:

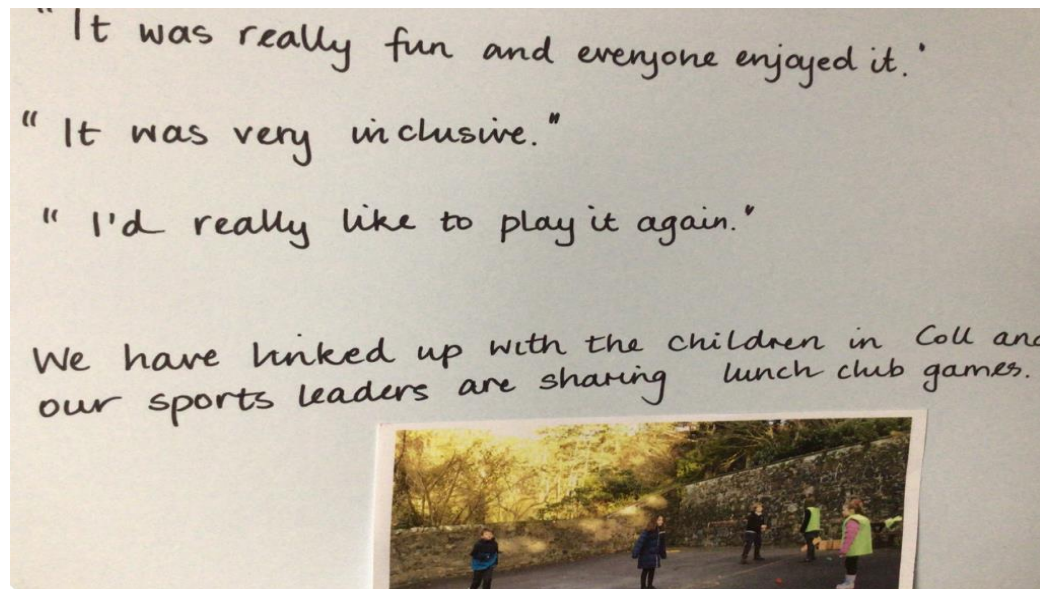
*“My daughter loves her teachers and is eager and excited to go to pre-school each morning. When I asked what her favourite part was, she replied ‘all of it’. Since starting nursery she has been more adventurous and wants to learn something new every day.”*



# OUTCOME 7 - continued

We value everyone's view. RRS Ambassadors say:

*"We drafted a School Charter with everyone's ideas considered. We consulted with all the children and all the staff and they signed it in November 2022. Now we have some new families joined our school so we need to update the Charter and consult again so that everyone agrees".*



We value sharing our learning with other schools.

# Outcome 7 - continued

We are very conscious of the positive impact of IDL and building skills for life & work.

Easdale has a unique 2 year partnership action Plan with RHET:

In-Service Day – training & awareness raising

Impact visits

Impact visitors

[RHET poster Nov22.pdf](#)



**Easdale Primary School**  
working in partnership with the  
**Royal Highland Education Trust**

Over the next 2 years we are building a partnership curriculum around  
*"The Working Countryside"*

If you are involved or employed in the working countryside and are interested in finding out more please drop in and talk to RHET and our staff...

 At Seil Hall

Monday 28<sup>th</sup> November 2022

Between 10.30am to 2pm

11am to 11.30am RHET will talk about the charity & how they can help you help our school.

We are keen to inform our young people about opportunities in farming, fishery, forestry, game keeping, haulage, crofting, crafting, hospitality, ecology, marine ecology & tourism. Also discover how Easdale School are working towards another Eco-Flag, Silver Rights Respecting Schools Award and with Heart of Angyll Wildlife and other local initiatives such as Seil Biodiversity.

# EASDALE STRAND C - contents

Page 23 and 24	Outcome 8	Photographs of events Warm spaces... Garden Party Sports Leaders & Health Award Inclusive After School Clubs
Page 25 & 26	Outcome 9	Pupil Voices and examples showing impact of their suggestions Power to change things...
Page 27		Capacity to continue...



# OUTCOME 8

Easdale Primary School

**WARM SPACE invitation**

**Fridays in January 2023**

**From 2-3pm**

Come and join some of our children and PCF for a chat, cup of tea and biscuit.

**8 places available**

**To book phone the school on  
01852 300243**



Parent help & staff giving after school time enabled inclusivity for all by giving support for ASN.

More volunteers will help us achieve Gold in 2024.

Notice Board shows plans & successes.

Children made links with Coll sharing lunch club games.

88% of P1-7 pupils attended after school club.  
Averaging 77% across all weeks.



# OUTCOME 8 - continued

## ARTICLE OF THE WEEK – EARTH DAY

RRS Ambassadors helped the Head Teacher and their class to reflect upon Earth Day and how well we protect the environment at school, locally and across the world:

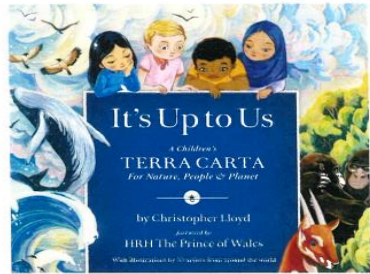
*“I think we have all the right ideas to protect the environment but I’m not sure we are consistent enough yet. Look around just now we could put the big screen to sleep to save electric.”*

*“I’m gobsmacked about the 1992 speech in Brazil. The adults looked shocked but nothing has really changed has it? Greta Thunberg is saying the same things and it’s been 30 years.”*



# OUTCOME 9

"What the world needs is for children all around it to imagine the type of future you want to build. I don't know about you, but I love to draw, like many artists in this book. So here is my challenge to you: take out a blank piece of paper and draw or write about the future you would like to see, one that puts Nature at the heart of everything we do. That way we can share our ideas with as many people as possible, and, together, we can help make our planet strong and healthy for generations to come." HRH The Prince of Wales, Prince Charles, in 2021



Never, ever put rubbish in the sea. Put it in the bin. Put it in your pocket or hold it until you get home.

Articles 12, 13, 24 and 29 UNCRC

At the concert celebrating the coronation of King Charles III, on May 7<sup>th</sup> 2023, the new Prince of Wales, Prince William spoke about the importance of his father's work and that it is now more important than ever.



All children have **rights**.



POWER TO CHANGE THINGS

We have the power to speak up and to have attention.

We have the power to give that's on thing

idk

help things grow and stop littering

I have the power to help the environment

Wx growing plants

climate change

Not Littering

it should be like that

yes

we have the power to have a saying things

using windmills to make electricity

We use up to date literature to provoke thought & discussion about our rights. 'It's Up to Us' By Christopher Lloyd (2021) linked with Coronation Celebrations. P1 to P7 completed the task set out by the then Prince of Wales. Here is an example of a P1 Pledge & a P6 world they'd like to see. The Children & Young People's Commissioner "Let's explore our Rights" arrived in school in May 2023. We have already used it for assemblies. Above children recorded their responses.

[Earth Day - Its Up to Us - Lets explore Our Rights.docx](#)

# Outcome 9 – continued

**‘The partnering with organisations to deliver more learning opportunities has helped the pupils to learn about the impacts a global warming on different geographical areas, globally, nationally, and locally. You have taken a unique chance to reflect on the A&B Council Climate Change presentation by taking renewed efforts to reuse, recycle, reduce waste. The pupils have developed comprehension of aspects of Climate Change by taking part in a variation of Climate Action related activities – ‘Ideal world in 2030’. These activities have also allowed the pupils to learn about environmental impact of human activity; suggest ways in which we can live in a more environmentally responsible way; and how small actions could contribute to the solutions of Climate Change’**

Eco-Schools Scotland 7<sup>th</sup> July 2022

[OAS Easdale Primary School 07-22.1.pdf](#)



Keep Scotland  
Beautiful





# OUTCOME 9 - continued

For our school the impact of a well-tailored IDL curriculum developed over the last 5 years has supported our journey towards Silver RRSA extremely well. Many things are well-embedded because of our continued commitment to Eco-Schools principles, RSPB Wild Awards, Global Goals, Active Schools Health & Well-Being, and JASS Awards.

We aim to be more persuasive locally and globally building upon the fabulous projects completed this year with partnerships such as:

- ‘The Hebridian Whale and Dolphin Trust’ lie discussions, P1-3 visit to the science boat
- SAMs / Stem Science leading to our creating Ocean Comics to highlight the urgent need for clean oceans
- ‘Heart of Argyll Oyster Re-wilding and Biodiversity workshops”

Staff who are joining us share our ambitions and will bring their own skills to our school ethos. For instance we are very excited about participating in Intergenerational Collaborative Activity funded by a British Science Association Grant.



# Additional comments from school and wider community

*We are confident that we will be a committed Silver RRSA school because all that we have learnt this year will be applied, consolidated and extended next year as we welcome new staff and new families.*

